

OVERVIEW OF THE DAY

Registration	9:00 a.m.
Welcome and <i>Limmud</i>	9:30 a.m.
Morning Workshop I:	10:10 a.m.
Morning Workshop II:	11:20 a.m.
Lunch & Afternoon Registration	12:30 p.m.
Afternoon Workshops:	1:00 p.m.
<i>L'hitarot:</i>	3:00 p.m.

Workshop Descriptions

MORNING WORKSHOPS

*Each Morning Workshop is one hour in length and will be offered twice: at 10:10am and 11:20am. Morning Workshop participants should select **two** from the following.*

A: *Jewish Values and Holidays and Books: Oh My!* (Ellen Walters)

In this session we will use stories from both secular and Jewish sources to create experiential learning in the classroom for teachers of younger children (pre-K to grade 3). Activities using PJ Library books, Torah stories and secular books with Jewish values will be demonstrated. You will leave with specific ideas that can be immediately used in your classroom. **(PQAS credit pending)**

B: *Engaging Students Through Dramatic Arts* (Gabrielle Kaplan-Mayer)

Dramatic Arts are more than just skits. They are powerful, multi-sensory tools that can help your students learn and retain what they learn. In this session, you will learn different dramatic arts techniques that you can incorporate into lessons for students of all ages. **(PQAS credit pending)**

C: A Recipe for Social Action (Carly Zimmerman)

Join Challah for Hunger's CEO, Carly Zimmerman explore how you can take everyday "ingredients" and mix them together to create an engaging, meaningful social action experience. Using Challah for Hunger's program as an example, you'll have a chance to learn their recipe for success and develop your own.

D: Where is Your Place in Our Story? (Jennifer Zunikoff, Gratz College's Deena Grossmann Memorial Scholar)

This workshop will provide an introduction for teachers on utilizing storytelling as a tool to help students learn about and see themselves in the larger Jewish narrative.

E: How can our classrooms be like the Magic School Bus? Cultivating curiosity and intrigue to engage students and more! (Rabbi Alanna Sklover)

Education works when learning becomes real. Thought this is an important truth in all sectors, it is crucial in Jewish education, in which our goal is to build a generation of Jews with the curiosity, the connection and the tools to engage in tradition and celebration throughout their lives. In this session, we will experience and discuss ways to help our students take their learning off the page and come alive.

F: Marking Time: Creating Classroom Rituals for Transition and Presence (Rabbi Roni Handler)

In this session we will explore how rituals can be tapped and created to frame your lessons, units, and each day that you spend with your students. Whether saying blessings or developing your own routines, we will learn how rituals can help increase attention and presence, while creating safe and sacred space.

G: Classrooms for Today: Teaching and Learning in the 21st Century (Virginia Glatzer)

In this session, you will be students in a classroom for today – addressing content in a variety of ways as you read, write, speak, and listen to promote deeper meaning. Then, you'll reflect on the experience and apply it to teaching and learning in your classroom. (Bring your smart phone, if you have one.)

H: Teaching An Israel Experience (Ben Rotenberg)

Come and experience Israel in a new and different way. Then we will discuss the methods we use to teach, and talk about the ways we engage our students.

AFTERNOON WORKSHOPS

*The Afternoon Workshops are two hours in length and will be once at 1:00pm. Afternoon Workshop participants should select **one** from the following.*

1: Autism, ADHD and Anxiety: What Teachers Need to Know (Gabrielle Kaplan-Mayer)

Our synagogues are becoming more welcoming and accommodating towards children and teens with special needs. In this workshop, we will share an overview of Autism, ADHD and Anxiety and provide teachers with resources and tools to support these students in their classrooms. **(PQAS credit pending)**

2: Camp to Classroom (Lori Rubin)

We will explore elements of an immersive camp experience and how to incorporate them into your classroom.

3: Education Director Series: Creating Better Conversations (Virginia Glatzer)

As an Education Director, the conversations you have around outcomes depend upon the hat you're wearing. Are you talking with a parent, teacher, clergy or lay leader? Is it a conversation about growth or a need for change? This workshop will kick off a four-part series, addressing skills and techniques to create better conversations.

4: The Jewish Storytelling Classroom (Jennifer Zunikoff, Gratz College's Deena Grossmann Memorial Scholar)

Spend an afternoon with storyteller extraordinaire, Jennifer Zunikoff, to delve into storytelling as a teacher and learn how to guide students to tell their stories.

PRESENTER BIOS

Gratz College's Deena Grossmann Memorial Scholar



Jennifer Rudick Zunikoff is a storyteller, poet, educator, facilitator, and coach. She is the founder and director of The Golden Door: Storytelling for Social Justice, an organization that brings storytellers and facilitators to schools to coach teachers, educate students, and help build safe, encouraging, and equitable classroom communities. Jennifer was named a 2016 Baltimore Social Innovator by the Warnock Foundation. When storyteller Jennifer Rudick Zunikoff performs Jewish stories, biblical figures speak, rabbinic Midrash leaps off the pages of the Talmud, and Judaism's rich folklore dances to life. Jennifer's contemporary stories challenge her listeners to respond to the issues confronting the Jewish community today. She uses storytelling as an educational tool to inspire children and adults to explore Judaism and their spirituality.

Jennifer served as a featured presenter at the 2016 national NewCAJE Jewish educator conference in Chicago where she taught educators how to effectively use storytelling and coaching in the classroom. From 2010-2016, Jennifer facilitated the Storyteller Teaching Training project at Krieger Schechter Day School, coaching teachers to use storytelling as a teaching and assessment tool, and as a means of creating community, and building leadership and listening skills in the classroom. Jennifer co-taught the Oral Histories of Holocaust Survivors course at Goucher College from 2004-2013, where she coached more than 100 students. From 2009-2012, Jennifer facilitated the Student Immigration Stories project, sponsored by the Jewish Museum of Maryland and Baltimore City Public Schools. Jennifer coached students from Nepal, Eritrea, Iraq, Honduras, El Salvador, Congo, Senegal, Vietnam, the Dominican Republic and the Philippines.

Jennifer has served as a storyteller-in-residence for synagogues and schools in Maryland, New Jersey, North Carolina, Connecticut, Washington D.C., Delaware, Florida, and Ohio. Her CD, *The Growing Season*, comprised of her original stories, was commissioned by the Macks Center for Jewish Education in Baltimore.

Jennifer's story, *Binah and the Broken Pieces*, is featured in *New Mitzvah Stories for the Whole Family*. Her story, *Rina and the Exodus*, is featured in *Mitzvah Stories: Seeds for Inspiration*, both edited by Goldie Milgram. *Mitzvah Stories* was named a finalist in the "Education and Identity" category of the National Jewish Book Award.

The Baltimore Jewish Times, the Jewish Women's Archive blog, and the Philadelphia Jewish Voice blog have published Jennifer's poetry.

Virginia Glatzer is the Consultant, Educational Leadership at Jewish Learning Venture. She has been an educational leader in two statewide projects as a Regional Mentor Coordinator with the PA Institute for Instructional Coaching and as a PDE Mentor for Classrooms for the Future. In addition to her instructional technology consulting for school districts, Virginia facilitates a professional learning community for future Principals on educational leadership topics. As a mentor, Virginia's focus is on 21st Century teaching and learning. Virginia has provided professional learning opportunities at previous Yemei Limmud and for our Jewish EdTech Fellows.

Rabbi Roni Handler is a passionate educator and ritual curator dedicated to building vibrant and diverse approaches to Jewish living that speak to the needs of our contemporary communities. She is currently the Director of Congregational Learning at Beth Tikvah Bnai Jeshurun in Erdenheim, Pennsylvania. Prior to joining the BTBJ community, she served as Executive Editor of Ritualwell.org for over 10 years. Rabbi Roni brings a wealth of congregational, camping, and day school experience to her work. Her prior positions include Director of Community Learning at the Reconstructionist Rabbinical College, Rabbi and Education Director at Temple Micah in Lawrenceville, NJ, Sabbatical Rabbi for Congregation Or Hadash in Ft. Washington, PA, Education Director at Kol Tzedek in West Philadelphia, senior staff member at Camp JRF, and intern at both the Mayyim Hayyim Living Waters Community Mikveh and Education Center in Newton, MA, and The Rashi School, a Reform Jewish Day School in Dedham, MA.

Gabrielle Kaplan-Mayer is the Director, Whole Community Inclusion at Jewish Learning Venture. She is an experienced Jewish educator, having worked as an education director, curriculum writer, teacher, author and youth director/advisor in various capacities for over 20 years. Gabby also runs an award-winning Shabbat family education program called Celebrations! at Congregation Mishkan Shalom for children with special needs and their families. Her most recent book *The Little Gate Crasher* is a memoir of her Great-Uncle, who overcame society's prejudices about dwarfism to lead a remarkable life. She's also written *The Kitchen Classroom*, a children's cookbook designed for children of all abilities. She holds a BFA in theater and creative writing from Emerson College and an MA in Jewish Studies from the Reconstructionist Rabbinical College.

Ben Rotenberg serves as Senior Jewish Educator at the Jane Fishman Religious School at Har Zion Temple. Ben has taught Jewish Studies and Hebrew at the Raymond and Ruth Perelman Jewish Day School in Wynnewood, PA, was the Director of Jewish Life and Learning at Camp Pembroke, and taught for Prozdor Hebrew High School in Boston. Mr. Rotenberg has a B.A. from Hebrew College, and an M.A. in

Jewish Education from the Davidson School at the Jewish Theological Seminary. He received a Masters fellowship from the iCenter for Israel Education in Chicago, IL.

Lori Rubin is the Chief Program Officer at Jewish Learning Venture and has worked in formal and informal Jewish education for over twenty years. She has served as Director of jkidphilly and jteenphilly at Jewish Learning Venture, director of both congregation-based supplementary and early childhood schools in the Philadelphia area, and Director of Education at Camp JRF. These varied experiences, which include work across movements, enable her to identify ways to reach, build relationships with, and develop unique programs for families at all stages of their Jewish journeys. Lori's passion for family engagement extends into her most recent role as LeV consultant, helping congregations better understand and serve their families. She has a M.Ed. from Beaver College, now Arcadia University.

Ellen Walters is the Director of Early Childhood Education at Jewish Learning Venture. She is a state licensed PQAS trainer who leads workshops and seminars throughout our area. Ellen has been an early childhood teacher and director in local synagogues and has taught grades K-8 in the supplementary school at Beth Or. She earned an M.ed from Temple University in Early Childhood Education.

Carly Zimmerman is the CEO of Challah for Hunger, a Philadelphia based non-profit that builds communities inspired and equipped to fight hunger. She holds a M.A. in Jewish Professional Studies from the Spertus Institute of Jewish Learning and Leadership and a B.A. from the University of Pittsburgh. Carly is a member of the ROI community, Chair of Jewish Farm School, and a member of the Women of Vision. She is mom to Norah, and partner in crime with Michael and spends all of her "free" time seeking fun with her family.