

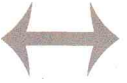
# Meaningful Middot:

## Making Learning Stick

### 2. Connect the Text

Choose a piece of text that relates to the activity: a selection of Torah, a quote, a poem, or book for younger students. Write down what you will be reading/sharing, the **middot** it applies to, and how you will discuss its relevance to the activity:

The story of Abraham and the angels in the Parsha Vayera shows the middot of Hachnaset Orhim (hospitality to strangers) and Kavod (Respect, honor)



### 3. Framing the Activity

Include materials you will need, instructions, grouping (if applicable), and background info students will need to understand the purpose of the activity.

Copies of the Torah stories as told in different versions will be available as well as a Chumash. One story will be read aloud.



### 4. Describe the Activity

- Students will use wipes to wash each other's feet.
  - They will also prepare a snack
- 4a. Do the activity. *end cheese.*

### 1. Tell Your Story

How is this activity meaningful to you? Jot down a personal story or anecdote that will help students understand your connection:

We often visit synagogues when we travel. Sometimes we are warmly welcomed and sometimes not so much. The welcoming part Synagogues make me feel part of a community and reminds me how important it is to me how others feel at home.

### 5. Discuss the Experience

How will you reflect on the experience? Include information about how you will re-focus the students, what questions you will ask, and how you will wrap it up at the end so that the meaning and connection sticks.

After the activity, students will review the story and then consider how the experience felt.  
What did it feel like to wash someone's feet?  
What was it like to have your feet washed?  
What did you think about as you prepared the snack?  
How can you continue to welcome guests?



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### BEFORE:

- What are the Big Ideas you want your students to take away from this experience?

Jewish values can be part of many everyday experiences. Thinking about those values is important all of the time. Many Bible stories include values we incorporate all of the time.

- Which middah/ot are you connecting to this lesson?

Gemilut  
Hasadim

Kavod

Hakhnassat Orhim

### AFTER:

- What went well?

Students were actively involved in the experience

- What would you do differently?

Be sure everyone who wants to has a turn.

- What did you hear students say during reflection?

They enjoyed the activity and felt good about connecting to a Torah story.

- What would you want parents to know about the experience?

Many values parents teach their children have a Jewish basis.

